



## Victoria Lane Academy Pupil Premium Strategy Statement for 2017/18



### School Context

Number of pupils and pupil premium allocation 2017-18	
Pupils on roll	182
Total Pupils Eligible for PP	83
Amount of PPG received per child	£1,320
Total Amount of PPG	£ 109,560

### Pupil Premium Expenditure 2017 – 2018

The Pupil Premium is additional funding provided by the Department for Education to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals (any time in the last 6 years), those looked after by the local authority and the children of armed service personnel.

All schools are required to report on the amount of funding they will receive in 2017-2018 and details of how it is intended that the allocation will be spent. Schools are also required to report on details of how the previous academic year's allocation (2016-2017) was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of who grant funding was allocated.

All of the chosen strategies and approaches outlined below have been identified to help close the gap between pupil premium children at Victoria Lane Academy and non pupil premium children nationally. This year our funding is primarily being spent on additional staffing that allows us to support targeted groups of pupils in small group interventions to significantly enhance our provision. Research from Hattie, Visible Learning and EEF highlights that reducing class size does facilitate the following factors, which do impact significantly on progress and learning:

- More opportunity to cater for diversity and difference
- Greater engagement in learning
- Better monitoring of pupil progress
- Earlier diagnosis of pupil difficulties
- More inclusive and personalised teaching
- A reduction in bullying
- Higher levels of physical safety
- More immediate rewards for achievement
- Children are more likely to be on task
- Group work is more easily managed
- More opportunity for pupil interactions

In developing our provision for socially disadvantaged pupils, the school recognises that not all pupils who are eligible for pupil premium funding will be socially disadvantaged.

<b>Barriers to Future Attainment for our disadvantaged children</b>	
<b>In-school barriers</b>	
	Oral language skills including limited vocabulary and speech and language difficulties means children find it difficult to articulate ideas
	Low aspirations and lack of parental support (sometimes due to personal low levels of literacy) and engagement with learning slows progress particularly with reading in subsequent years. Limited access to books and pupils not encouraged to read at home for pleasure.
	Physical development of pupil premium children is often delayed which impacts on gross and fine motor skills.
	Approximately 60% of pupils eligible for PP also have additional special educational needs and require a high level of differentiation and adult support
<b>External barriers</b>	
	A significant proportion of our families live in the most deprived households in England. School is situated in top 10% most deprived area for almost all categories including crime, education skills and training dev, employment, health and disability, IDAC, older people, multiple, income, and living environment.
	Our pupil premium children have lower overall attendance rates for 2016-17 at 93.0% than our non-pupil premium children (93.9%) and are below national expectations for attendance.
	Poor home learning environment, which is detrimental to the educational development of the child such as poor bedtime routines, attendance issues etc. Families eligible for pupil premium typically require additional financial, social and emotional support from school. This can affect the child's wellbeing that impacts upon the children's readiness to learn.

## Planned Expenditure

<b>Planned Pupil Premium Expenditure 2017-18</b>		
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>Cost</b>
Implementation of speech and language programmes including TalkBoost impacts upon progress of pupil premium children to enable them to develop the required communication and language skills.	Employment of Early Years Practitioner and additional support staff member to undertake speech and language interventions including TalkBoost. Speech therapist advice and support	£50,546
Improve physical development and movement skills leading to improvements in gross and fine motor skills, concentration and behaviour.	Funding of TTOTS interventions by HLTA for individualised movement programme.	£8000
Attendance of pupil premium children improves closer to and in line with national expectations of non-pupil premium children.	Funding of Family and Pupil support worker 0.1 to support school and families with improving school attendance	£7,000
To liaise with parents to		

support vulnerable pupils in school. Lead and support TAF meetings.	Employ a Family and Pupil support worker 0.1	£7,000
Attainment of Pupil premium children is accelerated and increases in line or close to age related expectations.	Intervention programmes implemented throughout the school in addition to quality first teaching to support pupil premium children.	£15,000
Improved attendance and punctuality for children who are eligible for pupil premium. Pupil premium children access additional reading booster sessions during wrap around care are able to reach age related expectations in reading and/or make good progress.	Establish wrap around care facility and a wide range of after school extra-curricular provision to include booster reading sessions Reading in breakfast teatime club	£5,000
Improvement in self esteem and confidence impacts on learning. Disadvantaged children are well supported to achieve end of year age related expectations.	Funding of an additional PE coach/support staff to support pupils in PE as well as in the classroom to target vulnerable pupils and help diminish the difference in attainment for 2017 outcomes.	£15,000
Behaviour and wellbeing of identified pupil premium children improves and impacts effectively on their engagement in lessons,	Fund the purchase of specialist services and training including Crisis Response and Crisis Early Intervention	£1500