



# Science Pupil Voice

We carried out a pupil voice with a focus on science learning this term. All pupils have studied Animals including Humans as part of the SIMMPLE Science project

Everyone loved having a skeleton to touch and move.

I know there are 206 bones in the body and I know the proper names for some of them!

We learn real life things.

What we learn is really important like how our bodies work and stuff

We get to find things out instead of being told them.

Do you feel that practical science has helped you understand better?



Do you think practical lessons have helped you learn more?



Have you enjoyed working in groups / partners?



Have you enjoyed your science lessons this year?



I love lessons where we get to do lots of practical things

We get to do lots of fun things which help us learn

We got to use pulse metres like doctors have

I remember the things we do in science more than other subjects.

What we learn is really important like how our bodies work and stuff

I liked tasting different foods to see if they were sour or salty

Pupil voice showed that almost all pupils have enjoyed their science learning this year. They have all enjoyed the practical, meaningful science lessons and all pupils were able to say what they had learnt and enjoyed this term.

I loved dissecting a real heart and being able to put my fingers in the arteries.

I enjoyed investigating teeth with eggs and seeing how different liquids affect teeth enamel

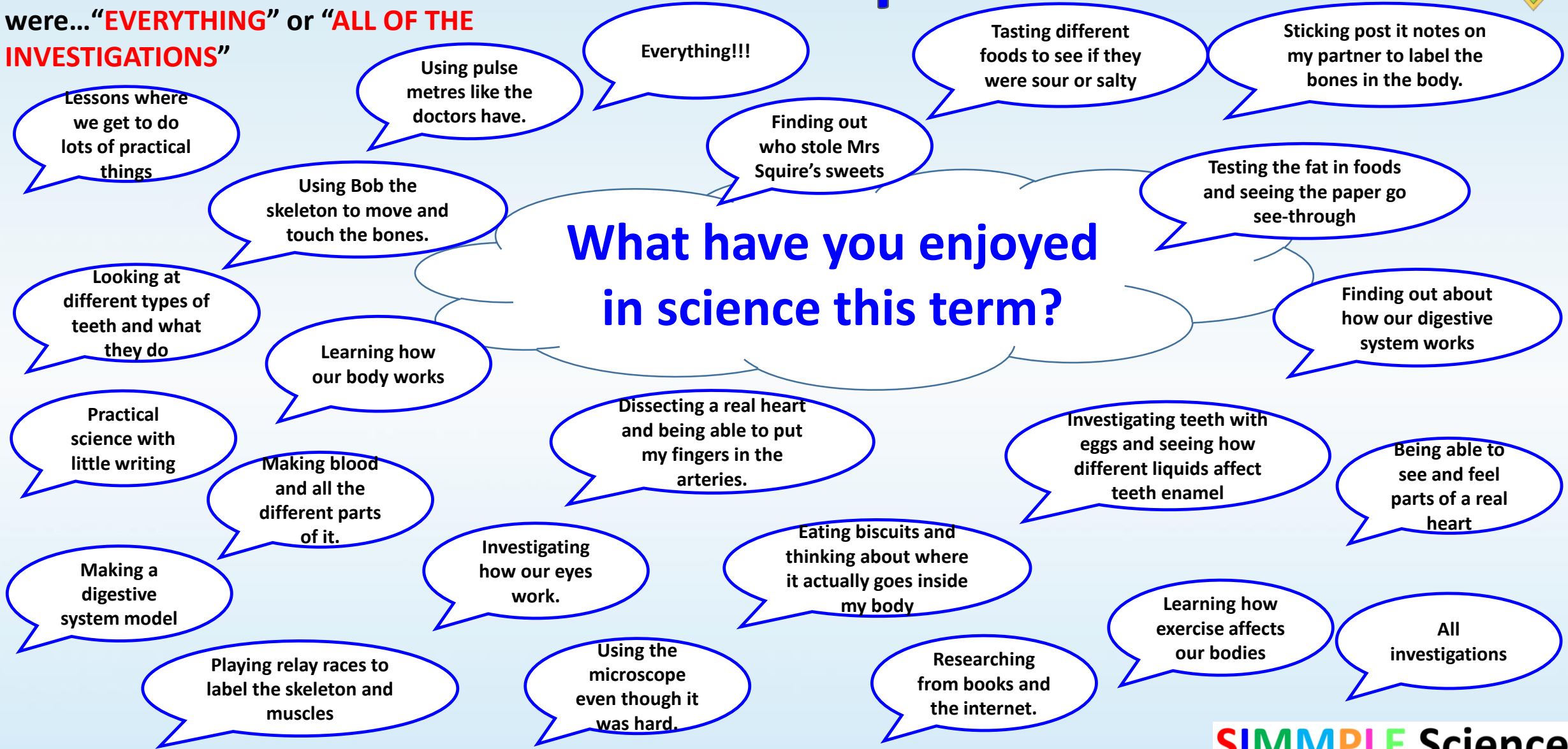
We learn real life things.



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When asked this question, the most common answers were... **“EVERYTHING”** or **“ALL OF THE INVESTIGATIONS”**

**What have you enjoyed in science this term?**



All pupils were able to tell us what they had learnt so far this term!

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## What have you learnt in science this term?

Exercise builds up our muscles and keeps them strong.

That platelets are what make our blood clot

That our heart pumping makes sure we have oxygen

What happens to food from the moment we put it in our mouth

How our sense of smell sends messages to our brain

The types of teeth we have and what they do

Milk has calcium which makes our bones strong

That our blood is made up of different parts

That our rib cage protects our vital organs

How many muscles and bones we use just to get out of bed

That salivary glands make saliva

How our circulatory system works

How scientists use microscopes

How our pulse rate is our heart beat

How joints help us move

That white blood cells fight infections

The different food groups and how they help us stay healthy

How you can't taste without saliva

How to do CPR and save lives

That we have iron in our bodies

That fat on the heart is white

That the large intestine dries out food

How our eyes work differently on their own and together

The proper names for our muscles and bones

How many parts are actually in our hearts

How acids mix in our stomach to digest food

How our bones work together

The parts of the digestive system and what they do

That oxygenated blood and deoxygenated blood are different colours

How our body turns food into faeces

How to take care of our teeth

Why we have elbows



Pupils told us how their science lessons were different to other lessons. The most common answers were about doing lots of practical activities, that they learn something new each week and that they do less writing than in other subjects.

# Science Pupil Voice

**How are your science lessons different to other lessons?**

We do a different lesson every week instead of the same thing.

I learn things quicker and better in science .

We get to do lots of practical things.

We have to say what we found out and why.

We do lots of group and partner work.

We get to do some maths in science too like graphs

I remember the things we do in science more than other subjects.

We get to find things out instead of being told them.

We get to find out things ourselves.

We learn things in one lesson instead of over a few weeks.

We learn real life things.

We get to do lots of fun things

When we draw we have to label our diagrams.

What we learn is really important like how our bodies work and stuff

I learn more in science cos I don't have to write as much.

We do less writing.

We get to make predictions.

We get to investigate things.

The things we learn we will use in the future.

They are more interesting