Year 2 PSHCE Curriculum

Term	Pupils will learn about	Character Curriculum themes	Targeted RESPECT Characteristics	British Values
Autumn 1	**Me and My Relationships** Our ideal classroom, How are you feeling today? Bullying or teasing? Types of bullying, Being a good friend How to help someone who is unhappy	**Samuel Pepys** How can we keep safe from fire? How do we stop germs from spreading?	**Resilience, Communication, Teamwork** ✓ To know when to ask for help and how to get help without asking an adult (self – help) ✓ That sometimes we need to keep trying to be successful and this is ok ✓ How to follow rules and why this is important	**Mutual Tolerance and Respect** How should we view homeless people? Who was the first Hijabi wearing firefighter? **Individual Liberty** Roles of Women in the emergency services
Autumn 2	**Valuing Difference** What makes us who we are? How do we make others feel? My special people, When someone is feeling left out, An act of kindness, Solving problems			
Spring 1	**Keeping Myself Safe** Medicines, Safe or unsafe, Making safe choices, Appropriate touching, Who can help me? Some secrets should never be kept	**The Queen** Why is it important for us to keep ourselves healthy? Why is it important to help charities? What charities is Prince William a patron of?	**Resilience, Passion, Teamwork:** ✓ To keep trying ✓ To better regulate their behaviours through self-control ✓ To know how to keep themselves safe when meeting new people ✓ To work as a team to achieve outcomes	What are our British Values? What does it mean to be British? **Democracy/Rule Of Law** What power does the queen have? The prime minister? How are laws made?
Spring 2	**Rights and Responsibilities** Current affairs (mental health), Fact or opinion? Rights, responsibilities and duties, Voluntary groups, Spending wisely, Debt and money lending, Local councils			
Summer 1	**Being my Best** You can do it! My day, Harold's postcard – helping us to keep clean and healthy, Dental hygiene, My body needs... What does my body do?	**Pocahontas** How can we show we appreciate each other? What can we do if we think something is unfair?	**Empathy, Self-aware, Communication:** ✓ How to be polite to others ✓ To be thoughtful of others and be kind ✓ How to talk clearly and give accurate instructions ✓ To listen to feedback from others ✓ To be self-critical/ reflective	**Individual Liberty** Respect and dignity; consent; appreciation; roles of men and women **Mutual Tolerance and Respect** Changing religions; exploring another culture
Summer 2	**Growing and Changing** Positive feedback, Losing things, Haven't you grown! Body parts (Naming penis, vagina/vulva, testicles and nipples) Respecting privacy Basic first aid			

Red text is non-statutory and parents have the right to withdraw