Year 3 PSHCE Curriculum

Term	Pupils will learn about	Character Curriculum themes	Targeted RESPECT Characteristics	British Values
Autumn 1	**Me and My Relationships** As a rule, My special pet, Tangram team challenge, Looking after our special people, How can we solve this problem?, Dares and Risk taking, Opinions and points of View, Friends are special	**Ed Stafford** What is fitness? How can we prepare for what is to come? What are 'needs' and 'wants'? How can we recognise our achievements?	**Determined; self-controlled; persistent; positive attitude; inspires; responsible; cares.** ✓ The importance of having rules ✓ The qualities of a good friend ✓ The importance of trust and respect ✓ How to care for the environment ✓ The importance of teamwork and taking a team member role	
Autumn 2	**Valuing Difference** Family and friends, My community, Respect and challenge, Our friends and neighbours, Let's celebrate our differences, Prejudice and stereotypes			
Spring 1	**Keeping Myself Safe** Safe or unsafe? Danger or risk? The Risk Robot Alcohol and cigarettes: the facts, Online Browsing, Online behaviour and sharing personal information, Risk assessing ,Help or harm?	**Nellie Bly** What is danger? What is poverty? What are 'needs' and 'wants'? What is pollution?	**Courteous; just; gratitude; self-discipline; determination; kind; self-confident.** ✓ How to care for themselves ✓ How behaviour impacts upon how others see us ✓ To be able to make visitors feel welcome ✓ To identify ways to spot a false rumour	**Rule of Law** Child Labour laws; Compare with recent law changes **Individual Liberty** Rights and Responsibilities of the child **Mutual Tolerance and Respect** Japanese and Egyptian cultures
Spring 2	**Rights and Responsibilities** Our helpful volunteers, Helping each other to stay safe, Facts and Opinions, Looking after the school environment, Affordability, Earning money			
Summer 1	**Being my Best** Healthy eating, Illness & hygiene, Health debate, Celebrating achievements, Under representation , Our brain, Internal body parents, Talents	**Ernest Shackleton** Why should we raise money? What should we spend money on? How can we live/work with people we do not get on with? What is the difference between a want and a need? How can we care for others? How is the way we live affecting the environment?	**Self-discipline; honesty; determined; reflective; positive attitude; decision makes.** ✓ How to be patient ✓ How to compete in tasks against others ✓ To have the will to succeed ✓ To use self-discipline and control ✓ How to make an honest choice	**Democracy** Ship Captains; Mutiny **Individual Liberty; Mutual Tolerance and Respect** Knighthoods, MBE, OBE
Summer 2	**Growing and Changing** Healthy relationships, Personal space, Secrets, Basic first aid			

Red text is non-statutory and parents have the right to withdraw