



Victoria Lane Academy Long Term Plan Nursery 2023-24



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Meaningful, Memorably, Learning Experiences						
Experiences	<ul style="list-style-type: none"> Autumn Walk – seasonal exploration Planting bulbs Harvest Festival Black History Bonfire night Diwali Christmas 		<ul style="list-style-type: none"> Pancake Day-visit to the shops to buy ingredients Winter Walk Easter- how do Christians celebrate Easter? Visit to church RE- colour run for Holi Village Walk – places I know 		<ul style="list-style-type: none"> Spring walk Planting and growing Transition Sports Day Theatre Trip?? Harvesting peas/beans 	
Character Curriculum – introduction to characters through familiar traditional tales						
Character Curriculum (RESPECT)	Gingerbread Man and the fox, Billy Goats Gruff and the Troll, Goldilocks and the Bears.		Three Little Pigs, Little Red Riding Hood, the Big Bad Wolf,		Jack and the Giant (Jack and the Beanstalk)	
Communication and Language						
Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, PSHE sessions, Book Talk sessions, singing and bespoke speech and language intervention.						
Literacy						
Comprehension – Book Talk	<ul style="list-style-type: none"> What I Like About Me Where’s Lenny The Gingerbread Man The 3 Billy Goats Gruff Funny Bones What’s in the Witch’s Kitchen 	<ul style="list-style-type: none"> Little Acorn The Leaf Thief Goldilocks and the 3 Bears Kipper’s Christmas Eve Alfie’s Christmas 	<ul style="list-style-type: none"> One Snowy Night Snow Ten Little Fingers Peepo The 3 Little Pigs 	<ul style="list-style-type: none"> Little Red Riding Hood We’re Going on a Bear Hunt Shark in the Dark We’re Going on an Egg Hunt 	<ul style="list-style-type: none"> That’s My Flower Jack and the Beanstalk Each Peach Pear Plum Tad The Very Hungry Caterpillar 	<ul style="list-style-type: none"> Archie’s Holiday Maisie Goes Camping Toddle Waddle Amazing Aeroplanes Anna Hibiscus’s Song Colour Monster Goes to School
Word Reading - Phonics	Little Wandle Foundation for Phonics		Little Wandle Foundation for Phonics		Little Wandle Foundation for Phonics	
Writing	Mark Making on a large scale		Mark Making – development of pencil grip		Name Writing – development of pencil grip	
Mathematics						
Maths	Maths skills – subitising, counting, recognising numerals, matching numeral to quantity to 5 Explore shapes, explore measuring, position and pattern. Short discrete sessions and opportunities to develop and practise skills in continuous provision.					
PSED						
PSED	<u>Me and My Relationships</u> <ul style="list-style-type: none"> Marvellous me! I’m special People who are special to me 	<u>Valuing Difference</u> <ul style="list-style-type: none"> Me and my friends Friends and family Including everyone 	<u>Keeping Myself Safe</u> <ul style="list-style-type: none"> People who help me and keep me safe Safety Indoors and Outdoors What’s safe to go into my body 	<u>Rights & Responsibilities</u> <ul style="list-style-type: none"> Looking after myself Looking after others Looking after my environment 	<u>Being My Best</u> <ul style="list-style-type: none"> What does my body need? I can keep trying I can do it! 	<u>Growing & Changing</u> <ul style="list-style-type: none"> Growing and changing in nature When I was a baby Girls, boys and families

Reception



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Understanding the World					
UTW -Natural World (Science)	Exploring my senses Changing states of matter (cooking) Autumn Natural Materials		Winter Changing States of Matter – (freezing) Forces – Push and Pull Light and Dark (shadows)		Spring Planting and Growing Life Cycles Floating and Sinking Summer
UTW – Past and Present (history)	This is Me – All About Me Who is in My Family Jobs People Do (linked to traditional tales characters above)– Baker, Farmer, Forestry Worker		When I Was a Baby Jobs People Do (linked to traditional tales characters above)– Builder, Carer		My Nursery Timeline – What Have I Done This Year? Jobs People Do (linked to traditional tales characters and books talk books above)– Gardener, Pilot, Ice-Cream Seller, Travel Agent
UTW – People, Culture and Communities – (Geography)	My Home and My School		My Journeys The Places I go		My Journeys – Where Could I go? Adventures Abroad
UTW – People, Culture and Communities – (RE)	Enjoying special times and events • Harvest Festival • Halloween	Enjoying special times and events • Bonfire Night • Introduction to Diwali • Christmas	Enjoying special times and events • Pancake Day	Enjoying special times and events • Introduction to Holi • Easter	Special Places – Church and Temple Special Stories – Bible Stories David and Goliath, Jonah and the Whale, Daniel in the Lions Den
PD -Gross motor (PE)	Use large scale movements to wave flags and streamers, paint and make marks. Develop movement, balancing, riding, running, jumping		Skip, hop, stand on one leg and hold a pose for a game like musical statues		Able to use and remember sequences and patterns of movements which are related to music and rhythm
PD -Fine motor	<ul style="list-style-type: none"> Use one handed tools and equipment, for example, making snips in paper Start to eat independently and learn how to use a knife and fork Use a comfortable grip with good control when holding pens and pencils Increasing independence when getting dressed/undressed – putting on coats and doing up zips 				
Expressive Arts and Design					
Computing	Online Safety, Using technology – mini mash linked to topics on ipads and interactive whiteboard				
EAD – Creating with Materials (Art)	Progression Study: Self portraits, family pictures Drawing – using shapes to represent objects		Progression Study: Self portraits, family pictures Drawing – plan for a building – drawing maps Collage – cutting and sticking		Progression Study: Self portraits, family pictures Drawing – Representing ideas such as movement, noise and feelings Printing – texture study Colour mixing – Monet – artist study
EAD – Creating with Materials (DT)	Making Houses out of Boxes Making Gingerbread Men and Porridge- cooking		Constructing buildings- joining Making pancakes - cooking		Making boats Designing Ice-Creams
EAD –(Music)	Clapping Syllables Familiar Nursery Rhymes – Little Wandle Harvest Song Christmas Song Rhythm through poetry - Benjamin Zephania		Familiar nursery rhymes – Little Wandle Easter Song (Spring chicken) Music- how does it make you feel? Different genres		Familiar nursery rhymes – Little Wandle African music Remembering, Creating and Performing songs



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Key texts to support curriculum learning

Books to support the Curriculum

