



# Victoria Lane Academy Long Term Plan Reception 2023-24



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Meaningful, Memorably, Learning Experiences</b>						
<b>Experiences</b>	<ul style="list-style-type: none"> <li>Visit from the Vet</li> <li>Autumn Walk</li> <li>Visit to church for Harvest Festival</li> <li>Visit to a Farm</li> <li>Village walk</li> <li>Working in the school garden – harvesting pumpkins, planting bulbs</li> <li>Visit to the church for Christmas</li> <li>Take part in the Christmas performance</li> </ul>	<ul style="list-style-type: none"> <li>Winter Walk</li> <li>Space Camp</li> <li>Mock Kite Festival</li> <li>Visit to Bishop Auckland and Auckland Castle</li> <li>Visit the Welfare Hall -craft and coffee club</li> <li>Make pancakes</li> <li>Mock Holi Festival</li> <li>Visit from the police and fire service</li> <li>Working in the school garden – planting seeds</li> <li>Church visit for Easter</li> </ul>	<ul style="list-style-type: none"> <li>Spring walk</li> <li>Visit Welfare Hall – mining history</li> <li>Visit Bishop Auckland Mining Gallery</li> <li>Theatre Visit</li> <li>Mock Christening at the church</li> <li>Working in the school garden – planting seeds and harvesting vegetables</li> <li>Sports Day</li> <li>Summer walk</li> <li>Transition activities</li> </ul>			
<b>Character Curriculum – introduction to characters studied throughout the school</b>						
<b>Character Curriculum (RESPECT)</b>	Steve Backshall, Mary Seacole, Queen Elizabeth II		Ernest Shackleton, Ranulph Fiennes, Tim Peake		Amelia Earhart, Nancy Wake, Levison Wood	
<b>Communication and Language</b>						
Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, PSHÉ sessions, Book Talk sessions, singing and bespoke speech and language intervention.						
<b>Literacy</b>						
<b>Comprehension – Book Talk</b>	<ul style="list-style-type: none"> <li>Owl Babies</li> <li>Coming to England</li> <li>Ravi's Roar</li> </ul>	<ul style="list-style-type: none"> <li>The Queen's Hat</li> <li>Pumpkin Soup</li> <li>Chicken Come Home</li> <li>Stick Man</li> </ul>	<ul style="list-style-type: none"> <li>Jack Frost</li> <li>How to Catch a Star</li> <li>Hansel and Gretel</li> </ul>	<ul style="list-style-type: none"> <li>The Very Last Castle</li> <li>Milo's Monster</li> <li>Chocolate Cake</li> </ul>	<ul style="list-style-type: none"> <li>Superworm</li> <li>Supertato</li> <li>Town is by the Sea</li> </ul>	<ul style="list-style-type: none"> <li>Sunflower Sisters</li> <li>The Jungle Book</li> <li>Tilda Tries Again</li> </ul>
<b>Word Reading - Phonics</b>	Phase 2 Phonics s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l,ff,ll,ss,qu,ch,sh,th,ng,nk		Phase 3 Phonics ai,ee,igh,oa,oo,oo,or,ar,ur,oi,ow,ear,air		Phase 4 Phonics CCVC, CVCC, CCVCC, CCCVC	
<b>Writing</b>	Letter Formation, Writing CVC words		Letter Formation, Writing CVC words, beginning to write short dictated sentences		Letter Formation, Writing Dictated sentences. Using phonics skills to write my own sentences. Inspiration from book talk and topic.	
<b>Mathematics</b>						
<b>Maths</b>	Working with numbers to 9 – counting, recognition, composition Number bonds within 5 Pattern, 2D Shape, Capacity, Weight, Time, Money		Working with numbers to 10 – counting, recognition, composition Number bonds to 10 Doubles and Halves Counting to 20 Distance, Pattern, Time, Position, Weight		Counting beyond 20. Place Value, understanding the number system Odds and Evens Sharing Capacity, Distance, Money, 3D shape, Position and Direction	

Reception



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				PSED				
PSED	<u>Me and My Relationships</u> <ul style="list-style-type: none"> <li>All about me</li> <li>What makes me special</li> <li>Me and my special people</li> <li>Who can help me?</li> <li>My feelings</li> </ul>	<u>Valuing Difference</u> <ul style="list-style-type: none"> <li>I'm special, you're special</li> <li>Same and different</li> <li>Same and different families</li> <li>Same and different homes</li> <li>I am caring</li> <li>I am a friend</li> </ul>	<u>Keeping Myself Safe</u> <ul style="list-style-type: none"> <li>What's safe to go onto my body</li> <li>Keeping Myself Safe -</li> <li>Safe indoors and outdoors</li> <li>Listening to my feelings</li> <li>Keeping safe online</li> <li>People who help to keep me safe</li> </ul>	<u>Rights &amp; Responsibilities</u> <ul style="list-style-type: none"> <li>Looking after my special people</li> <li>Looking after my friends</li> <li>Being helpful at home and caring for our classroom</li> <li>Caring for our world</li> <li>Looking after money (1): recognising, spending, using</li> </ul>	<u>Being My Best</u> <ul style="list-style-type: none"> <li>Bouncing back when things go wrong</li> <li>Yes, I can!</li> <li>Healthy eating</li> <li>My healthy mind</li> <li>Move your body</li> <li>A good night's sleep</li> </ul>	<u>Growing &amp; Changing</u> <ul style="list-style-type: none"> <li>Seasons</li> <li>Life stages - plants, animals, humans</li> <li>Life Stages: Human life stage - who will I be?</li> <li>Where do babies come from?</li> <li>Getting bigger</li> <li>Me and my body - girls and boys</li> </ul>		
<b>Understanding the World</b>								
UTW - Natural World (Science)	Familiar animals, Forces - magnets, push/pull Autumn Harvesting, Planting and Growing		Winter, Changing states of matter - freezing, melting floating and sinking, Space, Spring Planting and Growing		Rainforest animals and plants Properties of liquids, Minibeasts, Summer Harvesting, Planting and Growing			
UTW - Past and Present (history)	Our Families and Our Pets, My Life in Coundon Jobs that people do - working in a vet, working on a farm, nurse (character link)		Castles and other homes Heroes in my Community Jobs that people do in my community explorer, astronaut (character link)		My Village in the past - mining Jobs that people do - mining pilot, spy (character link)			
UTW - People, Culture and Communities - (Geography)	My village, maps of my school and my village		Where Can I go from Coundon? - Bishop Auckland, Hamsterly Forest, Redcar		Where other people Live India, People, Geography and Animals			
UTW - People, Culture and Communities - (RE)	Celebrating Christian Harvest Festival	Celebrating Diwali (compare to other festivals we know) Celebrating Christmas in church	Makar Sankranti Pancake Day Bible Stories	Celebrating Holi Celebrating Easter in Church Bible Stories	How is the bible used. Christian wedding and Baptism	Hinduism in India Hindu wedding		
<b>Physical Development</b>								
PD -Gross motor (PE)	Thrive Physical Activity program - fundamental movement skills - balance, agility, co-ordination	Fundamental Movement Skills with external coach - balance, agility, co-ordination. Moving with control, and accuracy	Move with Max - (Woodland Hunt) Climbing, gymnastics and ball skills (throwing, rolling)		Move with Max -(Under the Sea) Jumping, ball skills (hitting a target, hitting a ball), creating sequences of movements.			
PD -Fine motor	Skills, holding a pencil effectively, using scissors and other tools, show care and accuracy when drawing							
<b>Expressive Arts and Design (Artist Studies link to artists introduced later in KS1 and KS2)</b>								
Computing	Online Safety, Using technology - mini mash linked to topics on ipads and interactive whiteboard, using the ipad to take photos, using digital microscopes							
EAD - Creating with Materials (Art)	Artist studies - Joan Miro, Paul Klee and Andy Goldsworthy Mark Making and Abstract drawing Modelling with Clay Rangoli patterns with coloured rice		Artist - Kazuno Kohara and Seurat (Pointillism) Polystyrene sheet printing Observational drawing Colour mixing		Artist - Norman Cornish and Van Gough Drawing from photographs Tree Study			
EAD - Creating with Materials (DT)	Building my home - joining Making pumpkin soup - cooking		Making Paper Boats - folding Making pancakes and Easter chocolates- cooking		Making bug hotels - working with different materials			



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<p><b>EAD –(Music)</b></p>	<p><b>Me</b></p> <ul style="list-style-type: none"> <li>• Listen and respond to music</li> <li>• Learn to sing or sing along with the nursery rhymes. Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers</li> <li>• Show the pulse with different activities – march, jump, clap</li> <li>• Know that pitch is how high or low a sound is</li> </ul> <p><b>Carribean Music</b> Song for Harvest Festival</p>	<p><b>My Stories</b></p> <ul style="list-style-type: none"> <li>• Listen and respond to music</li> <li>• Learn to sing or sing along with the nursery rhymes. I'm A Little Teapot, The Grand Old Duke Of York, Ring O' Roses, Hickory Dickory Dock, Not Too Difficult, The ABC Song</li> </ul> <p><b>Christmas Carols</b></p>	<p><b>Everyone</b></p> <ul style="list-style-type: none"> <li>• Listen and respond to music</li> <li>• Learn to sing or sing along with the nursery rhymes: wind The Bobbin Up, Rock-a-bye Baby, Five Little Monkeys Jumping On The Bed, Twinkle, Twinkle, If You're Happy And You Know It, Head, Shoulders, Knees And Toes</li> <li>• Explore high pitch and low pitch in the context of the songs.</li> </ul>	<p><b>Our World</b></p> <ul style="list-style-type: none"> <li>• Listen and respond to music</li> <li>• Learn to sing or sing along with the nursery rhymes: Old Macdonald, Incy Wincy Spider, Baa Baa Black Sheep, Row, Row, Row Your Boat, The Wheels On The Bus, The Hokey Cokey</li> <li>• Show the pulse with different activities – march, jump, clap</li> <li>• Explore high pitch and low pitch in the context of the songs.</li> </ul> <p><b>Easter Songs</b></p>	<p><b>Big Bear Funk</b></p> <ul style="list-style-type: none"> <li>• Listen to and dance to funk music.</li> <li>• Listen for the 'rhythm' – long and short sounds or patterns that happen over the pulse, the steady beat</li> <li>• Create actions to show the pulse of the song</li> </ul> <p><b>1950s children songs</b></p>	<p><b>Reflect, Rewind, Replay</b></p> <p>Review nursery rhymes, skills and music from previous units.</p> <p><b>Indian Music</b></p>
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## Key texts to support curriculum learning

### Books to support the Curriculum

