



# Victoria Lane Academy Whole School Long Term Plan Overview (2025 – 2026) – Year 1



	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Year 1</b>	<b>Character</b>	Traditional Tales		Simba		Steve Backshall	
	<b>Reading/Class Novel</b>	Phonics Book Talk – (Comprehension skills)		Phonics Book Talk – (Comprehension skills)		Phonics Book Talk – (Comprehension skills)	
	<b>Writing</b>	No extended writing				Writing to Entertain	Writing to Inform
	<b>Maths</b>	Numbers 1-10; Number bonds; Addition within 10	Subtraction within 10; Positions; Numbers to 20	Addition & subtraction within 20; Shapes & patterns; length & height	Numbers to 40; Addition & Subtraction Word Problems; Multiplication	Division; Fractions; Numbers to 100; Time	Money; Volume & Capacity; Mass; Space
	<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights & Responsibilities	Being My Best	Growing & Changing
	<b>Science</b>	Materials	Materials	Animals inc. Humans	Animals inc. Humans	Plants	
	<b>History</b>	Toys and Homes		Neil Armstrong (Space)		Christopher Columbus (Explorers)	
	<b>Geography</b>	Coundon & the UK		Hot and Cold places		Biomes	
	<b>PE</b>	Gymnastics Attack, Shoot and Defend	FMS Dance	Hit, Catch, Run Run, Jump Throw	Attack, Defend, Shoot Gymnastics	Run, Jump, Throw Dance	Hit, Catch, Run OAA
	<b>RE</b>	What can we learn about Christianity from a visit to a church? What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians? What do bible stories tell us about Jesus	What is the Easter story?	What can we find out about Buddha?	How do Buddhists show their beliefs?
	<b>Computing</b>	Digital Literacy: Online safety Computer Science: Grouping and sorting Information Technology: pictograms		Computer Science: Lego Builders & Maze Explorers Information Technology: Animated storybooks		Digital Literacy: Technology outside school Computer Science: Coding Information Technology: Spreadsheets	
	<b>Art</b>	Colour Creation (Skills Based)		Yayoi Kusama (Artist Study)		Self Portraits (Skills Based)	
	<b>DT</b>	Puppets (Textiles)		Homes (Construction)		Teddy Bear's Picnic (Food)	
	<b>Music</b>	Hey you!	Rhythm in the Way we Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay



# Victoria Lane Academy Whole School Long Term Plan Overview (2025 – 2026) – Year 2/3



	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Year 2/3</b>	<b>Character</b>	Samuel Pepys		Mary Seacole		The Queen	
	<b>Reading</b>	Class Novel: <i>Ellie and the Cat</i> Non-fiction – London & Cats  Phonics, Oral Comprehension & Retrieval, Vocabulary	Class Novel: <i>The Twits</i> Non-fiction – London & Cats  Phonics, Oral Comprehension & Retrieval, Vocabulary	Class Novel: <i>Clever Polly and the Stupid Wolf</i> Non-fiction – USA  Phonics, Oral Comprehension & Retrieval, Vocabulary	Class Novel: <i>Wigglesbottom Primary</i> Non-fiction – USA  Phonics, Oral Comprehension & Retrieval, Vocabulary	Class Novel: <i>Skunk and Badger</i> Non-fiction – Kings and Queens, Cities  Phonics, Oral Comprehension & Retrieval, Vocabulary	Class Novel: <i>Magic Faraway Tree</i> Non-fiction – Kings and Queens, Cities  Phonics, Oral Comprehension & Retrieval, Vocabulary
	<b>Writing</b>	Writing to Entertain	Writing to Entertain	Writing to Entertain	Writing to Inform	Writing to Entertain	Writing to Inform
	<b>Maths</b>	Numbers to 100 (6); Addition & Subtraction (13);	Multiplication 2,5 & 10 (10); Multiplication and division 2, 5 & 10 (8);	Length (8); Mass (7); Temperature (2); picture graphs (5)	Word Problems (4); Money (10); 2D Shapes (10)	3D shapes (6); Fractions (16)	Time (11); Volume (7)
	<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights & Responsibilities	Being My Best	Growing & Changing
	<b>Science</b>	Materials	Living things & Habitats	Animals inc. Humans	Animals inc. Humans	Plants	
	<b>History</b>	Great Fire of London		Mary Seacole's Journey		Monarchs and Castles	
	<b>Geography</b>	Rivers		Jamaica and the Caribbean		UK and the Commonwealth	
	<b>PE</b>	Dance Gymnastics	FMS Send and Return	Dance Hit, Catch and Run	Run, Jump, Throw Gymnastics	Attack, Defend, Shoot OAA	Hit, Catch, Run Run, Jump, Throw
	<b>RE</b>	What do Sikhs believe?	How and why is light important at Christmas?	What is special about religious books?	How do Christians celebrate Easter?	Why is Muhammad important to Muslims?	What can we learn about Islam through religious celebrations and family life?
	<b>Computing</b>	Digital Literacy: Online safety Computer Science: Coding Information Technology: Spreadsheets		Digital Literacy: Effective Searching Information Technology: Questioning & Creating pictures		Information Technology: Making Music, Presenting Ideas	
	<b>Art</b>	Colour Creation (Skills Based)		Yayoi Kusama (Artist Study)		Self Portraits (Skills Based)	
	<b>DT</b>	Puppets (Textiles)		Homes (Construction)		Teddy Bear's Picnic (Food)	
	<b>Music</b>	Hands, Feet, Heart	Ho, Ho, Ho!	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay



# Victoria Lane Academy Whole School Long Term Plan Overview (2025 – 2026) – Year 3/4



	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Year 3/4</b>	<b>Character</b>	Ed Stafford		Nellie Bly		Ernest Shackleton	
	<b>Reading</b>	Class Novel: <i>Boy at the Back of the Class</i> Non-fiction – <i>Survival, Refugees</i>  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating	Class Novel: <i>Farm Boy</i> Non-fiction – <i>Survival, Farming</i>  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating	Class Novel: <i>Charlotte's Web</i> Non-fiction – <i>Africa</i>  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating		Class Novel: <i>Podkin One Ear</i> Non-fiction – <i>Vikings</i>  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating	Class Novel: <i>Barnabus Project</i> Non-fiction – <i>Strange plants and animals</i>  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating
	<b>Writing</b>	Writing to Entertain	Writing to Inform	Writing to Inform	Writing to Entertain	Writing to Persuade	Writing to Entertain
	<b>Maths</b>	Numbers to 10 000 (14); Addition & Subtraction (17)	Multiplication & Division (18); Further Multiplication (18)	Graphs (5); Fractions (13); Time (6)	Decimals (17); Money (8)	Mass, Volume & Length (12); Area (6);	Geometry (10); Position & Movement (5); Roman Numerals (2)
	<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights & Responsibilities	Being My Best	Growing & Changing
	<b>Science</b>	Forces & Magnets	Rocks & Soils	Animals inc. Humans		Plants (Y2&3)	Light
	<b>History</b>	Stone, Bronze & Iron Age		Victorians & Mining		Oceanic explorers & Ship Building	
	<b>Geography</b>	Amazon (Rainforests & Rivers)		Nellie Bly's Journey – Japan		Antarctica & Oceans	
	<b>PE</b>	Gymnastics Attack, Defend and Shoot	Dodgeball Badminton	Basketball Dance	Cricket OAA	Athletics Swimming	Rounders Swimming
	<b>RE</b>	What can we learn about Christian worship and beliefs by visiting churches?	How and why is Advent important to Christians?	How do Hindus worship	What do Christians remember on Palm Sunday?	How do Jew's celebrate?	What is pilgrimage?
	<b>Computing</b>	Digital Literacy: Online safety	Digital Literacy: E-mail	Information Technology: Powerpoint	Information Technology: Branching Databases Graphing	Computer Science: Simulations	Computer Science: Coding
	<b>Art</b>	Van Gogh (Artist Study)		Journeys (Curriculum Link)		Plant Art (Curriculum Link)	
	<b>DT</b>	Seasonal Stockings (Textiles)		Sandwich Snacks (Food)		Making Mini Greenhouses (Construction)	
	<b>Music</b>	Let Your Spirit Fly	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, Rewind and Replay
	<b>Spanish</b>	Numbers 1-10; Greetings	Classroom instructions	Asking for and giving name	Numbers 10-20	Colours	Fruit



# Victoria Lane Academy Whole School Long Term Plan Overview (2025 – 2026) – Year 5



	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Year 5</b>	<b>Character</b>	Tim Peake		Sir Ranulph Fiennes		Spartacus	
	<b>Reading</b>	Class Novel: <i>October October</i> Non-fiction – <i>Space, Refugees/Migrants</i>  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating		Class Novel: <i>The Explorer</i> Non-fiction – <i>Deserts, plants, world records</i>  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating		Class Novel: <i>Ella on the Outside</i> Non-fiction – <i>Mediterranean, Romans</i>  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating	Class Novel: <i>A Long Walk to the Water</i> Non-fiction – <i>Romans, Africa</i>  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating
	<b>Writing</b>	Writing to Inform	Writing to Entertain	Writing to Persuade	Writing to Entertain	Writing to Discuss	Writing to Entertain
	<b>Maths</b>	Numbers to 1 000 000 (12); Addition & Subtraction of Whole Numbers (10)	Multiplication & Division of whole number (19); Whole Number Word Problems (4)	Graphs (7) Fractions (18)	Decimals (15); Percentages (3);	Geometry (13); Position & movement (5); Measurements (14)	Area & Perimeter (11); Volume (10); Roman Numerals (2)
	<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights & Responsibilities	Being My Best	Growing & Changing
	<b>Science</b>	Materials	Space	Animals inc. Humans		Living Things & Habitats	Forces
	<b>History</b>	Ancient Greeks		Transglobal Explorers		The Roman Empire	
	<b>Geography</b>	Greece		Deserts		Mediterranean	
	<b>PE</b>	Gymnastics Hockey	Dance Dodgeball	Netball Swimming	Tennis Swimming	OAA Athletics	Golf Rounders
	<b>RE</b>	Why do people visit Durham Cathedral today?	What are the themes of Christmas? How is Christmas celebrated in other countries?	What do Christians believe about God?	How do Jewish people celebrate?	Why is Moses important to the Jewish people? Why do Jewish people go to the synagogue?	How are Jewish beliefs expressed in the home?
	<b>Computing</b>	Digital Literacy: Online safety Computer Science: Coding Information Technology: Spreadsheets		Computer Science: Game Creator Information Technology: Databases & 3D Modelling		Digital Literacy: Online safety Computer Science: Coding Information Technology: Spreadsheets	
	<b>Art</b>	Sculpting Vases (Curriculum Link)		Landscape Art (Skills Based)		Monet and Impressionists (Artist Study)	
	<b>DT</b>	Fonky Furnishings (Textiles)		Building Bridges (Construction)		Great British Dishes (Food)	
	<b>Music</b>	Livin' on a Prayer	Classroom Jazz 1	Make you Feel my Love	The Fresh Prince of Belair	Dancing in the Street	Reflect, Rewind and Replay
<b>Spanish</b>	Buildings & Directions	Times of day; Numbers 31-50	Food	Weather	Seasons	Revision	



# Victoria Lane Academy Whole School Long Term Plan Overview (2025 – 2026) – Year 6



	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Year 6</b>	<b>Character</b>	Nancy Wake		Amelia Earhart		Ibn Battuta	
	<b>Reading</b>	Class Novel: <i>While the Storm Rages</i> Non-fiction – WW2  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating	Class Novel: <i>Dread Wood</i> Non-fiction – WW2  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating	Class Novel: <i>Who Let the Gods Out</i> Non-fiction – Greek Mythology, Pioneering women  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating		Class Novel: <i>Wonder</i> Non-fiction – China, Arabia  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating	Class Novel: <i>Last Bear</i> Non-fiction – China, endangered animals  Retrieval, Inference & Deduction, Prediction, Vocabulary, Sequencing, Summarising, Evaluating
	<b>Writing</b>	Writing to Inform	Writing to Entertain	Writing to Discuss	Writing to Entertain	Writing to Entertain	Writing for all purposes
	<b>Maths</b>	Numbers to 10 000 000 (7); Four operations Whole Numbers (22)	Fractions (16); Decimals (14)	Measurements (6); Word Problems (6)	Percentages (4); Ratio (9); Algebra (10)	Area & Perimeter (6); Volume (5); Geometry (12)	Position & Movement (10); Graphs & Averages (12); Negative numbers (2)
	<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights & Responsibilities	Being My Best	Growing & Changing
	<b>Science</b>	Living Things & Habitats	Electricity	Animals inc. Humans		Light	Evolution & Inheritance
	<b>History</b>	World War 2		Women & Women's Rights		Ancient Islam	
	<b>Geography</b>	UK cities before and after World War 2		Atlantic Ocean; Trade		Silk Road	
	<b>PE</b>	Football Swimming	Dance Swimming	Badminton Hockey	Basketball Gymnastics	Cricket Athletics	Golf OAA
	<b>RE</b>	What can we find out about a local Muslim community?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are the Last Supper, Good Friday and Easter Day the most important days for Christians?	What matters most?	
	<b>Computing</b>	Digital Literacy: Online safety Computer Science: Coding Information Technology: Spreadsheets		Computer Science: Text adventures & Networks Information Technology: Blogging		Computer Science: Understanding Binary Information Technology: Quizzes & Spreadsheets	
	<b>Art</b>	Flanders Fields (Curriculum Link)		Leonardo De Vinci (Artist Study)		Chinese Art (Curriculum Link)	
	<b>DT</b>	Fashion and Textiles (Textiles)		Bread (Food)		Chinese Inventions (Construction and Mechanisms)	
	<b>Music</b>	Happy	Classroom Jazz 2	You've got a Friend	Music and Me	Reflect, Rewind and Replay	End of year Production
	<b>Spanish</b>	Classroom items	School uniform	Occupations	Where do we live?	Furniture	Y3,4,5 Recap